

## Erasmus+ learning programme for group activities

### 1. Information about the learning mobility

Field	School Education
Activity type:	Students group mobility
Mode:	Physical
Start date:	04.11.2024
End date:	08.11.2024
Participants' profile	Primary school students from 5/6 grade, 11/12 years old. All of them have been learning English for at least 5 years so they can communicate in English at simple school and family situations. They have been involved in Erasmus activities connected with ecological project "Painting The World With Green"

#### 1.1. Sending organisation

Organisation name:	Kärla Põhikool (Kärla Basic School)
Address:	Kooli 4, Kärla, 93501, Saaremaa vald, Estonia

#### 1.2. Hosting organisation

Organisation name:	Szkoła Podstawowa nr 365 im Wojciecha Zawadzkiego
Address:	ul. Płużnicka 4, 03-184 Warszawa, Poland

### 2. Timetable

Timing	Activity/Session/Task
<b>4.11.2024 r</b>	
9.30 - 10.00	Schools presentations
10.00 - 10.30	International exchange of second-hand soft toys

10.45 - 11.40	Exhibition of international stalls
11.40 - 12.45	Integration activities
12.45 - 14.00	Presentation of traditional dances
15.00 - 17.00	Dance workshop in international groups (part 1)
<b>5.11.2024 r</b>	
10.00 - 11.30	Workshops at the Royal Palace „Visiting the King”
12.00 - 13.00	Visiting the Old Town in Warsaw
14.15 - 15.15	Wedel Chocolate Lounge - chocolate workshops
16.00 - 17.00	Palace of Culture and Science - the viewing terrace (optional)
<b>6.11.2024 r</b>	
9.30 - 11.30	Ecological workshop at school - painting shopping bags
12.00- 14.20	Dance workshop in international groups (part 2)
15.00 - 17.00	Dance workshop in international groups (part 3) Presentation of students' outcomes
<b>7.11.2024 r</b>	
11.00 - 12.15	Visiting the Palace and Gardens in Wilanów Royal Residence - a guide tour
12.30 - 13.30	Nature Observatory in Wilanów Gardens - workshops
15.00 - 17.00	Integration activities (bowling)
<b>8.11.2024 r</b>	
10.00 - 11.00	Integration activities (landmarks)
11.00 - 12.30	Karaoke contest
13.00	Farewell meeting

### 3. Learning programme

<b>Activity 1: School presentations</b>	
Learning methods:	Students from each school with the help of their teachers present their school, its location, size, etc.:

	demonstrate the presentations prepared for this meeting with a description of their lesson subjects, timetables, classrooms. They compare and share their school experience and knowledge with other peers. Also, each school presents its own motto (a sentence expressing their belief or purpose) prepared for this mobility.
Learning outcomes:	Students start to socialise in international environment, overcome first suspiciousness, form cultural connections. Students develop presentation skills what builds on their self-esteem and confidence. They improve English skills and increase knowledge about schooling in foreign countries. The activity fasters students' critical thinking.

<b>Activity 2: International exchange of second-hand soft toys</b>	
Learning methods:	Students, exchanging mascots, discuss and interact with their peers from foreign countries. They express their knowledge, emotions and feelings about preserving the nature and acting green.
Learning outcomes:	Students improve their social skills and gain respect for other cultures, contributing to the creation of more tolerant atmosphere. Students develop a better understanding of the necessity to act green and care for the environment. They improve their language skills, critical thinking, creativity.

<b>Activity 3: Exhibition of international stalls</b>	
Learning methods:	In this task the cognitive learning and language acquisition approach is applied and interrelated. Students explore an exhibition which illustrate partner-countries from Polish students' perspective. They view and analyse posters, maps, try their national food but prepared by Polish students, do 'hand on' tasks like crosswords, quizzes. They gain knowledge about other

	European countries and discuss with other viewers. They interact in international <b>group</b> .
Learning outcomes:	Students know general facts about partner-countries. They develop skills of collaboration and critical thinking. They constantly improve communication skills such as listening and speaking, and start understanding the importance of speaking in foreign language. They start to feel the sense of unity with students from partner-countries.

<b>Activity 4: Integration activities</b>	
Learning methods:	Students work together in international groups on all-inclusive tasks connected with getting to know each other (ice breaking activities), exploring similarities and differences between them, empowering tolerance. It is an active learning method - a project work. Students collaborate, solve problems, communicate in English in order to complete the task.
Learning outcomes:	Students improve communication and collaboration skills, learn how to solve problems, think critically. They empower creativity, link learning with the real world.

<b>Activity 5: Presentation of traditional dances</b>	
Learning methods:	Students' task is to watch a demonstration, then learn and perform simple steps of traditional dances from foreign countries. A demonstration - an active technique is employed in the activity which bridges the gap between theory with practice.
Learning outcomes:	Students recognise traditional dances of partner-countries. They can dance simple steps of traditional dances. They know the importance of national heritage of each country. They feel the sense of unity and build relationships with other students from foreign countries.

	They develop skills of collaboration and communication. They increase confidence and self-esteem.
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<b>Activity 6: Dance workshop in international groups</b>	
<b>Learning methods:</b>	Students' task is to create so called "eco-dance" in international groups to "Four seasons of the year" Vivaldi music. It is a project work requiring the active involvement of each student in international groups. Moderators help every group with language communication and reinforce the collaboration between participants.
<b>Learning outcomes:</b>	They create an "eco-dance" which is a demonstration against polluting i.e. destroying the earth. They feel the sense of unity and build relationships with other students from foreign countries. They develop skills of collaboration (agreeing, respectful disagreeing, compromising, competing) and communication in foreign language.

<b>Activity 7: Workshop at the Royal Palace „Visiting the King”</b>	
<b>Learning methods:</b>	Students participate in workshops in the Royal Palace. The subject matter is connected with the traditions and royal manners at the court of Polish kings and queens - the cultural heritage of Poland. The workshop method is a proposal for joint activity based on the personal, active and creative participation of all participants and consists of many techniques, exp. a demonstration, a roleplaying.
<b>Learning outcomes:</b>	They know some facts from Polish history and they realise the importance of national heritage. They develop communicative skills (esp. listening skills) in English. They boost critical thinking.

<p><b>Activity 8: Visiting the Old Town in Warsaw</b>  <b>Visiting the Palace and Gardens in Wilanów Royal Residence - a guide tour</b>  <b>Palace of Culture and Science - the viewing terrace (optional)</b></p>	
<p>Learning methods:</p>	<p>Students walk around the historical part of Warsaw/visit the palace and gardens- gaining some knowledge about the history of the city as well as observing the way of modern life of Polish people. The alternative way of learning is applied i.e. an educational trip which is a practical way of knowledge and language acquisition.</p>
<p>Learning outcomes:</p>	<p>Students know some fact about Warsaw, the capital city. They develop communicative skills (esp. listening skills) in English. They level up their independence and take responsibility for their time, belongings and their learning which build on confidence and self-esteem.</p>

<p><b>Activity 9: Wedel Chocolate Lounge - chocolate workshops</b></p>	
<p>Learning methods:</p>	<p>Students participate in workshops in Wedel Chocolate Lounge. They decorate Polish traditional ginger biscuits. The workshop method is a proposal for joint activity based on the personal, active and creative participation of all participants.</p>
<p>Learning outcomes:</p>	<p>They try Polish traditional biscuits and realise the importance of national heritage. They develop communicative skills (esp. listening skills) in English, collaboration skills and boost critical thinking. They feel the sense of unity and build relationships with other students from foreign countries.</p>

<p><b>Activity 10: Ecological workshop at school - painting shopping bags</b></p>	
<p>Learning methods:</p>	<p>Students' task is to paint and decorate shopping bags which can be used a lot of times.</p>

	It is a task-based method requiring designing and creating. The goal of this activity is also to raise awareness of the importance of reducing pollution and turning into acting green.
Learning outcomes:	They design reusable shopping bags. They develop skills of collaboration, creativity, critical thinking and communication in English. They feel the sense of unity and build relationships with other students from foreign countries.

<b>Activity 11: Nature Observatory in Wilanów Gardens - workshops</b>	
Learning methods:	Students participate in workshops in Wilanów Gardens. They observe flora and fauna there. The workshop method is a proposal for joint activity based on the personal, active and creative participation of all participants.
Learning outcomes:	They know some facts about wildlife and they realise the importance of preserving the nature in its natural environment. They develop skills of collaboration, creativity, critical thinking and communication in English.

<b>Activity 12: Karaoke contest</b>	
Learning methods:	Students' task is to take part in a singing contest. This social learning helps students practice foreign language and overcome their modesty.
Learning outcomes:	Students learn foreign songs. They develop skills of collaboration esp. competing, critical thinking and they enhance communication in foreign language. Feeling the sense of potential success keeps them motivated and engaged during the task which

#### 4. Accompanying persons

The following person(s) will accompany the participants and guide the learning activities:

Full name:	Morten Mägi Ravn
Position or qualification:	Class teacher
Email:	morten.ravn@kpk.edu.ee
Phone number(s):	+3725284664
Responsibilities:	Accompanying and supervising students

Full name:	Erkki Etverk
Position or qualification:	Teacher, accompanying person
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Responsibilities:	Accompanying and supervising students

#### 5. Signatures

The signatories confirm that the information in this document is correct and complete.

For sending organisation	
Full name:	Sirje Ellermaa
Position:	Headmistress
Date and place:	30.10.2024
Signature:	

For hosting organisation	
Full name:	Wanda Walkowiak
Position:	Headmistress
Date and place:	29.10.2024
Signature:	 DYREKTOR SZKOŁY

Wanda Walkowiak

## Participants list

### Participants

#	Full name	Organisation
1	Kenert Maidle	Kärla Põhikool
2	Romet Lehiste	Kärla Põhikool
3	Robi Liiv	Kärla Põhikool
4	Simo Lindmets	Kärla Põhikool
5	Oleksandr Zaborskyi	Kärla Põhikool
6	Dmytro Ternushchak	Kärla Põhikool

### Accompanying persons

#	Full name	Organisation
1	Morten Mägi Ravn	Kärla Põhikool
2	Erkki Etverk	Kärla Põhikool

### Hosting participants

#	Full name	Organisation
1	Nina Sobolewska	Szkoła Podstawowa nr 365 im Wojciecha Zawadzkiego
2	Antonina Gaczorek	Szkoła Podstawowa nr 365 im Wojciecha Zawadzkiego
3	Matylda Funk	Szkoła Podstawowa nr 365 im Wojciecha Zawadzkiego
4	Franciszek Obolewicz	Szkoła Podstawowa nr 365 im Wojciecha Zawadzkiego
5	Daniel Tur	Szkoła Podstawowa nr 365 im Wojciecha Zawadzkiego
6	Julian Rumiński	Szkoła Podstawowa nr 365 im Wojciecha Zawadzkiego

### Signatures

The signatories confirm that the participants list is correct and complete.

For sending organisation		For hosting organisation	
Full name:	Sirje Ellermaa	Full name:	Wanda Walkowiak
Position:	Headmistress	Position:	Headmistress
Date and place:	30.10.2024	Date and place:	29.10.2024
Signature:		Signature:	

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